

## St Stephen Elementary

1053 Russellville Road  
St. Stephen, SC 29479

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	347 Students	
<b>Principal</b>	Elaine Norton, Ed.D.	843-567-2813
<b>Superintendent</b>	Dr. J. Chester Floyd	843-899-8600
<b>Board Chair</b>	Kathleen Bounds	843-761-5437

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	15	58	36

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Unsatisfactory	Yes
<b>2005</b>	Average	Good	Yes
<b>2006</b>	Average	Below Average	Yes

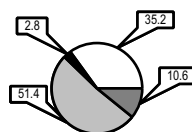
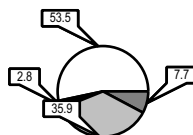
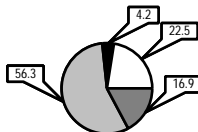
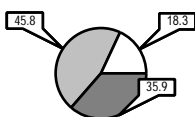
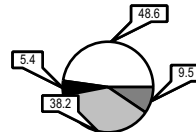
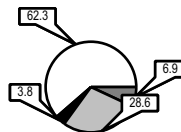
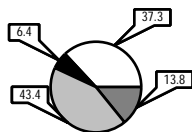
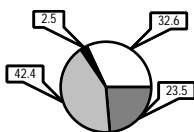
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	155	100.0	18.3	45.8	35.9	0.0	47.9	Yes	Yes
<b>Gender</b>									
Male	91	100.0	20.0	52.5	27.5	0.0	42.5	N/A	N/A
Female	64	100.0	16.1	37.1	46.8	0.0	54.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	42	100.0	15.2	42.4	42.4	0.0	57.6	I/S	Yes
African American	108	100.0	19.2	47.1	33.7	0.0	43.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	138	100.0	15.0	44.9	40.2	0.0	52.0	N/A	N/A
Disabled	17	100.0	46.7	53.3	0.0	0.0	13.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	155	100.0	18.3	45.8	35.9	0.0	47.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	150	100.0	18.2	46.0	35.8	0.0	46.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	144	100.0	18.8	46.6	34.6	0.0	47.4	Yes	Yes
Full-pay meals	11	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	155	100.0	22.5	56.3	16.9	4.2	35.9	Yes	Yes
<b>Gender</b>									
Male	91	100.0	27.5	51.3	17.5	3.8	36.3	N/A	N/A
Female	64	100.0	16.1	62.9	16.1	4.8	35.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	42	100.0	15.2	51.5	27.3	6.1	48.5	I/S	Yes
African American	108	100.0	25.0	57.7	14.4	2.9	32.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	138	100.0	19.7	57.5	18.1	4.7	38.6	N/A	N/A
Disabled	17	100.0	46.7	46.7	6.7	0.0	13.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	155	100.0	22.5	56.3	16.9	4.2	35.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	150	100.0	22.6	56.2	17.5	3.6	36.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	144	100.0	22.6	57.9	16.5	3.0	35.3	Yes	Yes
Full-pay meals	11	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	155	100.0	53.5	35.9	7.7	2.8	10.6
<b>Gender</b>							
Male	91	100.0	55.0	37.5	5.0	2.5	7.5
Female	64	100.0	51.6	33.9	11.3	3.2	14.5
<b>Racial/Ethnic Group</b>							
White	42	100.0	33.3	48.5	15.2	3.0	18.2
African American	108	100.0	60.6	31.7	5.8	1.9	7.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	138	100.0	51.2	37.0	8.7	3.1	11.8
Disabled	17	100.0	73.3	26.7	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	155	100.0	53.5	35.9	7.7	2.8	10.6
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	150	100.0	54.0	35.8	8.0	2.2	10.2
<b>Socio-Economic Status</b>							
Subsidized meals	144	100.0	53.4	36.8	6.8	3.0	9.8
Full-pay meals	11	100.0	I/S	I/S	I/S	I/S	I/S

<b>Social Studies</b>							
All Students	155	100.0	35.2	51.4	10.6	2.8	13.4
<b>Gender</b>							
Male	91	100.0	35.0	51.3	11.3	2.5	13.8
Female	64	100.0	35.5	51.6	9.7	3.2	12.9
<b>Racial/Ethnic Group</b>							
White	42	100.0	15.2	60.6	21.2	3.0	24.2
African American	108	100.0	42.3	48.1	6.7	2.9	9.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	138	100.0	32.3	52.8	11.8	3.1	15.0
Disabled	17	100.0	60.0	40.0	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	155	100.0	35.2	51.4	10.6	2.8	13.4
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	150	100.0	35.8	51.1	10.2	2.9	13.1
<b>Socio-Economic Status</b>							
Subsidized meals	144	100.0	36.1	52.6	9.0	2.3	11.3
Full-pay meals	11	100.0	I/S	I/S	I/S	I/S	I/S

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	36	100.0	11.4	40.0	48.6	0.0	48.6
	4	56	100.0	20.0	58.0	22.0	0.0	22.0
	5	72	100.0	31.8	47.0	21.2	0.0	21.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	21.1	33.3	45.6	0.0	45.6
	4	43	100.0	30.0	47.5	22.5	0.0	22.5
	5	50	100.0	4.4	60.0	35.6	0.0	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	36	100.0	8.6	62.9	28.6	0.0	28.6
	4	56	100.0	32.0	46.0	18.0	4.0	22.0
	5	72	100.0	33.3	56.1	9.1	1.5	10.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	19.3	59.6	17.5	3.5	21.1
	4	43	100.0	35.0	40.0	20.0	5.0	25.0
	5	50	100.0	15.6	66.7	13.3	4.4	17.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	36	100.0	40.0	51.4	8.6	0.0	8.6
	4	56	100.0	58.0	34.0	8.0	0.0	8.0
	5	72	100.0	78.8	19.7	1.5	0.0	1.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	54.4	35.1	10.5	0.0	10.5
	4	43	100.0	60.0	32.5	2.5	5.0	7.5
	5	50	100.0	46.7	40.0	8.9	4.4	13.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	36	100.0	11.4	77.1	11.4	0.0	11.4
	4	56	100.0	38.0	54.0	6.0	2.0	8.0
	5	72	100.0	50.0	37.9	10.6	1.5	12.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	62	100.0	21.1	56.1	19.3	3.5	22.8
	4	43	100.0	50.0	50.0	0.0	0.0	0.0
	5	50	100.0	40.0	46.7	8.9	4.4	13.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 347)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.1%	Down from 3.9%	4.0%	2.8%
Attendance rate	97.7%	Up from 97.3%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 7.9%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 7.9%	0.0%	0.0%
Eligible for gifted and talented	2.6%	Down from 3.5%	3.6%	10.4%
On academic plans	35.6%	N/AV	48.9%	33.6%
On academic probation	0.0%	N/AV	2.3%	1.0%
With disabilities other than speech	4.8%	Down from 6.5%	7.5%	7.5%
Older than usual for grade	1.2%	Down from 2.9%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 25)</b>				
Teachers with advanced degrees	32.0%	Down from 38.5%	52.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	5.2%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	3.0%	0.0%
Teachers returning from previous year	76.7%	Up from 75.6%	83.0%	87.3%
Teacher attendance rate	93.7%	Down from 95.1%	94.5%	94.9%
Average teacher salary	\$39,311	Up 1.1%	\$41,599	\$42,485
Prof. development days/teacher	9.5 days	Down from 16.0 days	15.0 days	13.3 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 19.7 to 1	16.4 to 1	18.6 to 1
Prime instructional time	89.5%	Down from 90.7%	88.2%	89.7%
Dollars spent per pupil*	\$6,637	Up 5.7%	\$7,927	\$6,557
Percent of expenditures for teacher salaries*	50.7%	Down from 56.3%	59.9%	64.0%
Percent of expenditures for instruction*	55.9%		68.0%	69.1%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.5%	Up from 98.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

St. Stephen Elementary School is a small school located in a rural community in South Carolina. The 2005-06 school year has been filled with exciting news from all aspects of the school. The foremost of which are the academic achievements of our students.

At the beginning of the school year, we were recipients of the Palmetto Silver Award for student achievement in 2004-2005. School-wide dedication to making St. Stephen Elementary the best elementary school in South Carolina added to the motivation of our staff and students. It is this desire to be the best that helped us to become a newly selected Red Carpet School.

Since St. Stephen Elementary is the center of the community, we pride ourselves on having activities that invite everyone to be a part of our school. We began our year with a Meet the Teacher Picnic. Throughout the year we have held planning meetings, PTO meetings, fall festival, and community programs that were created to draw the community to be a part of our school.

In striving to meet the needs of our students, our teachers have worked hard together to increase their professional knowledge. Through many staff development activities, our teachers have learned new techniques for teaching reading, writing, math, technology, and the education of Title I students. All of this has paid off with the increase in academic performance and the recognition of our teachers as being the tops in their profession. Our 2004-05 teacher of the year was recognized by the Federal Government through the Teacher-to-Teacher initiative, and our current teacher of the year was a runner-up in the district competition for teacher of the year.

Great things are happening at St. Stephen Elementary! We have our students, faculty, parents, and community to thank for these accomplishments.

Dr. Elaine Norton, Principal

Tara Callaghan, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	18	47	14
Percent satisfied with learning environment	94.4%	91.5%	85.7%
Percent satisfied with social and physical environment	88.9%	84.4%	78.6%
Percent satisfied with school-home relations	58.8%	89.1%	78.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.